

Resilient Independent Skilled Expressive

We want our pupils to RISE



Humanities Intent Statement

At Manor School children learn about changes in their own lives and the way of life of their family or others around them. They learn about the way of life of people in the more distant past that lived in the local area or elsewhere in Britain. Children learn about the past events from the history of Britain and the wider world.

Beyond the school gates, History and Geography is used to help our children explore the local area. The local parks, the buildings, the shops, the library, the cinema, all offer children a lived experience of the humanities subjects.

In order to develop an integrated understanding of History, pupils have opportunities to visit historic sites, to learn about past in order to understand the present.

At Manor School- direct experience is more powerful and memorable for children. The pupils receive opportunities to research the locality of our school. The children develop their historical imagination by listening to narratives of storytellers from our school community.

Social awareness is developed in history through work on the features of past societies and events, and through study of the experiences of peoples of varying religious, ethnic and cultural traditions.

Multicultural understanding is promoted at our school by providing children with the opportunity to explore the history of Britain and the wider world.

Our Geography curriculum offers opportunities for pupils to develop a factual base of information about the world and the local community, to learn about the importance of maps and atlases, to develop understanding of places, to gain a wider experience of the world around us. The children use geographical enquiry and skills when developing the aspects of geographical knowledge and understanding.

During their time at Manor School children will have the opportunity to discover that Geography is enjoyable by exploring, observing, investigating and having fun whenever they can. The pupils will look at their world around them throughout the seasons experiencing a variety of different weather. The pupils explore all aspects of Geography in a multisensory way. We provide opportunities to go on journeys in the local environment.

We use themes that involve the development of children's geographical understanding, knowledge and skills about locations and places, its physical and human aspects. We involve pupils in differentiated practical projects about the environment, concerning and carrying about the surroundings, looking at similarities and differences in the world around us.

Love – Learn - Laugh